

MEDICATIONS: address side effects to observe for or that might interfere with learning



Medication	Dosage & Frequency	Possible side effects
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INTERVENTION FOR SEIZURES:

Contact parent if _____

- **IF STUDENT STOPS WHILE TALKING OR DOING ACTIVITY/LOOKS AHEAD AS THOUGH IGNORING OTHERS:**
DO: Speak gently; may need to remind student of what s/he was saying or doing prior to seizure.

- **IF STUDENT WANDERS DURING SEIZURE;**
DO: Stay with student; gently guide back to appropriate space

- **IF STUDENT BECOMES IRRITATED AFTER SEIZURE:**
DO: Remind student what s/he was doing. Help student get back on task.

- **IF FALLING/GENERALIZED SEIZURE OCCURS:**
DO:
 1. **Assist student to floor, turn to left side.**
 2. **Loosen clothing at neck and waist; remove eyeglasses; protect head with arms, lap, cushioning material.**
 3. **Clear away furniture and other objects from area.**
 4. **Have another adult remove students from area.**
 5. **TIME THE SEIZURE**
 6. **DO NOT restrain or insert anything into student's mouth. DO NOT try to stop purposeless behavior.**
 7. **Remain calm.**
 8. **CALL 911 for:**
 - a. **Absence of breathing and/or pulse – START CPR**
 - b. **Seizure of 5 minutes or greater duration.**
 - c. **Two or more consecutive seizures**
 - d. **No previous history of seizures**
 - e. **Continued unusually pale or bluish skin/lips or noisy breathing after the seizure has stopped.**

ADDITIONAL INSTRUCTIONS/COMMENTS:

Physician Signature

Date

SCHOOL HEALTH MANAGEMENT:

1. **Review first-aid for seizures.**
2. **Obtain parent & health care provider's directions at least yearly.**
3. **Review student's medical condition with pertinent school personnel.**
4. **Assist with peer education as necessary.**
5. **Other:** _____